

NCLEX-RN

Summary Table 2: BSN NCLEX-RN Pass Rates

NCLEX-RN Report	#	CNHS Nursing % Pass	Florida % Pass	U.S. % Pass
2010	192	90.10	88.97	87.95
2009	165	93.94	88.41	88.42
2008	181	88.95	84.94	86.73
2007	176	84.66	83.22	85.47
2006	195	90.26	85.52	88.11

OBJECTIVE #2: Post graduation, BSN graduates will demonstrate professional nurse generalist content/discipline knowledge and skills on the NCLEX-RN.

- **STANDARD:** Pass rates for pre-licensure graduates (first sitting) will be within a 10% range of the NCLEX-RN national pass rate.
- **SUMMARY OF RESULTS AND USE OF RESULTS FOR PROGRAM IMPROVEMENT:** See Summary Table 2. In 2008 NCLEX pass rates were 89%, in 2009 pass rates were 94%, and in 2010 pass rates were 90%. Although pass rates were within the 10% range, administrators and faculty developed the following strategies for program improvement (NCLEX-RN familiarization) for the 1011 AY: 1) Orient all students to the alternative question format that is now used on NCLEX-RN and use the format on nursing examinations in all courses; 2) Either the midterm or final examination in each course should contain 75 or more questions so that the students become accustomed to the longer NCLEX-RN examination; 3) All examinations are timed so that the student averages 1 ½ minutes per question (same as NCLEX-RN); 4) Conduct one examination from each course in a computer lab (NCLEX-RN is on computer).

EXIT EXAM

Summary Table 1: BSN EXIT Examination Pass Rates

TRACK	Fall 08 # % Pass	Spring 09 # % Pass	Summer 09 # % Pass	Fall 09 # % Pass	Spring 10 # % Pass	Summer10 # % Pass
Generic BSN	42 100% ERI	89 100% ERI		68 60% HESI	49 96% HESI	
Foreign-Educated Physician-BSN			36 100% ERI		36 97% HESI	27 100% HESI

ERI = Educational Resources, Inc. HESI = Evolve/Reach Testing & Remediation Program (Elsevier)

OBJECTIVE #1: BSN students will demonstrate professional nurse generalist content/discipline knowledge and skills on the exit examination.

- **STANDARD:** Students will obtain a score that is equal to or greater than the standardized National Average Score on the ERI (0809 AY) or HESI (0910 AY) examination.

See Summary Table 1. Although 100% of the students passed the standardized synthesis exit ERI examination in the 0809 AY, NCLEX-RN pass rates were 89%. Administrators and faculty considered other standardized testing programs that would provide enhanced and more current student remediation materials and examination feedback, and increased validity/reliability results. After reviewing several testing/remediation programs, the *HESI Evolve/Reach Testing & Remediation Program (Elsevier)* was chosen for the 0910 AY. Faculty and administrators developed a list of strategies (see matrix) for incorporating *HESI* into the curriculum. In fall 2009, only 60% of the generic BSN students passed the *HESI* exit examination (this was a secure examination unlike the previous ERI exit examination) and in spring 2010, 96% of the students passed the exit examination. For FEP students, 100% of the students passed the exit examination in summer 2009; 97% of the students passed in spring 2010; and 100% of the students passed in summer 2010. Faculty and administrators will continue the strategies for 1011 AY.

See matrices on website for complete data and interventions (**I included below**).

Use of Results for Improving Program (EXIT Exam)

In fall 2010, 76% of the students passed the standardized synthesis EXIT examination (this was the first time students used the standardized HESI exam) and in spring 2011, 93% of the students passed the standardized synthesis EXIT examination. In spring 2011 & summer 2011, 100% of FEP students passed the EXIT exam. Faculty and administrators will continue the following strategies for 2011-2012:

- Orient all students to the resources available through HESI. Explain the link between success on HESI and success on NCLEX examinations.
- Distribute the NCLEX review booklets provided by HESI at beginning of and throughout program.
- At the beginning of each semester, students will be informed about which HESI examinations they will be responsible for each semester. HESI examinations will be scheduled at the end of semester in which the content is taught.
- Faculty must utilize the Evolve Case Studies in all courses.
- After each secured HESI examination the student will bring a copy of the full report to their instructor. The report can be analyzed with the student to assist him/her in reading such a report and finding the review study opportunities on the HESI site.
- Each HESI examination report is accompanied by a detailed description of remediation activities. Students must be encouraged to take advantage of those activities.
- Each student will be encouraged to take a particular HESI practice examination until they pass that examination above the national average. Once that is accomplished the students are to bring in the examination report on the examination they passed. This exercise should have a due date.
- Schedule the HESI NCLEX review course before the standardized synthesis EXIT examination (HESI) each semester.